**The 2nd APEC Education Network Meeting in 2017**

13 May, 2017 *National Convention Centre, Room 343, Hanoi, Viet Nam*

**SUMMARY REPORT**

The 2nd APEC Education Network (EDNET) Meeting was held inHanoi, Viet Namon13 May 2017.

Delegates from 16 member economies including Australia; Brunei; Chile; China; Indonesia; Japan; Republic of Korea; New Zealand the Philippines; Russian Federation; Singapore;Chinese Taipei; Thailand; the United States and Viet Nam participated in the meeting. Ms. Christina Schönleber, Deputy Director, Association of Pacific Rim (APRU) also attended the meeting.

Dr. Wang Yan, EDNET Coordinator and Mr. Pham Chi Cuong, Viet Nam Co-chair, Deputy Director General, International Cooperation Department, Ministry of Education and training of Viet Nam chaired the meeting.

**1. Presentation on Proposed and Ongoing Projects and Initiatives**

Delegates from seven economies including Australia, China, Republic of Korea, Russia, Chinese Taipei, United States and Viet Nam delivered presentations on ongoing and proposed projects.

Australia presented progress of an ongoing project *Quality Assurance in Online Education*, which aims to provide affordable and accessible education for all, to compensate the education of traditional universities and educational institutions. Australia called for the feedback from all the APEC Economies.

Australia presented the progress of an ongoing project Cross-Border High Education, calling for contributions to surveys on policy environment from all the APEC Economies.

China proposed a new project entitled *Attracting Cross-Border University Students: Identifying and Sustaining Best Practices in the APEC Region*, focusing on student mobility in APEC Region and sharing the best practices of attracting international students.

Republic of Korea, the Philippines, Thailand, The United States, Viet Nam co-sponsored the project.

Republic of Korea proposed a new project entitled *APEC Community for Education Innovation (CEDI): Joint research and Implementation to enhance Innovative Practices in Education and HRD*, aiming at investigating and sharing innovative best practices through open participation, joint research, web portal and pilot programs, calling for participators from all the APEC Economies to the pilot programs.

The United States appreciated the efforts made by Republic of Korea on education innovation, suggested revising the language of the Concept Note to highlight the models of innovative education. Republic of Korea accepted the suggestion.

Chinese Taipei expressed willingness to support and to join the research.

China inquired the number of sub-projects in this proposal and how economies can benefit from it and requested reconfirmation of co-sponsoring status. Republic of Korea responded that the member economies could share the best and innovative practices.

~~Viet Nam expressed the appreciation for the work of Republic of Korea, also the concerns on the short period of two years to realize too many aims.~~ Viet Nam expressed the appreciation for the work of Republic of Korea, and the concerns about the tight timeline of various aims in the given period. Republic of Korea expressed that the joint research will first focus on uncomplicated topics and the pilot models will be implemented later on.

~~In response to Russia’s question on how governments could participate in the program, Republic of Korea brought forward a roadmap to be presented next year.~~ In response to Russia's question on how government officials could participate in the web portal, the Republic of Korea noted that government officials could get informed, rather than playing a role.

The EDNET Coordinator expressed the appreciation of Republic of Korea’s efforts, with suggesting starting with a more concrete project and a more sufficient plan for implementation.

Russia presented an ongoing project *APEC Conferences on Cooperation in Higher Education* and recalled the outcomes in the former meetings, inviting member economies to participate in the upcoming meeting scheduled on 6-7 September 2017.

Chinese Taipei presented an proposed project *Skills Training in Industry-Academia Collaboration in CTE,* focusing on academia visits on engineering, health care, and hospitality and tourism, inviting students in APEC economies to participate in this new model of industry-driven training programs to mobilize talent exchange.

Indonesia, Republic of Korea, Singapore, Thailand, Viet Nam, the Philippines, and the United States expressed support for the project.

Chinese Taipei and Thailand proposed a new project Raising Teachers’ *Innovative STEM Instructional Skills in cooperation with Thailand,*focusing on utilizing modern technologies, such as ICT, Social Media, Cloud Classroom Resources.

Republic of Korea, Indonesia, Japan, The Philippines, Thailand, the United States, Viet Nam co-sponsored the project.

The United States proposed a new project *Digital Workforce Development for Competency & Employability,* aiming to develop the best practices and policies in TVET via research and exchange models within APEC Economies.

China, Chinese Taipei, Republic of Korea, New Zealand, Russia, Viet Nam co-sponsored the project.

The United States presented the outcomes of Global Competencies and Economic Integration.

Viet Nam presented a proposed project Advancing Skills Transparency and Connectivity in Response to the 4th Industrial Revolution, highlighting the demand to recognize foreign qualifications and the challenges and difficulties in this era.

China, Chinese Taipei, Republic of Korea, Thailand, and the United States co-sponsored the project.

**2. Discussion: EDNET Initiatives**

The EDNET Coordinator presented updated Concept Note for the APEC Education Development Newsletter as well as the APLE Prize, and welcomed comments and inputs from the delegates.

**APEC Education Development Newsletter**

EDNET Coordinator presented the updated Concept Note on APEC Education Development Newsletter, including framework and description of each section, and showed a sample of the Newsletter.

The United States asked whether there would be a central place to present the Newsletter. EDNET Coordinator responded that it will be circulated by email first, and then maybe webpage if it works, and common decisions will be made later on. In response to Russia’s question about the frequency of issuing the newsletter, EDNET Coordinator replied monthly.

The APRU requested the Newsletter to be uploaded to the website of the APRU.

Brunei is willing to provide information to the Newsletter.

Indonesia appreciated the idea and raised the question of involving the HRDWG and suggested to follow up with promotion of the APEC Education Strategy. EDNET Coordinator stated the content of the newsletter would start with reporting the EDNET projects and initiatives, to the extension beyond EDNET,first priority will be given to the HRDWG.

Republic of Korea asked which economy would be in charge of the newsletter as well as budget issues. EDNET Coordinator proposed collective work and welcomed all the member economies to make contributions. The editorial board will decide the orders of contributions for publication.

**APEC Prize for Learning Innovation in Education (APLE)**

EDNET Coordinator presented an the updated version of the Concept Note of APLE Prize that incorporated comments and inputs from the delegates of the EDNET Meeting in 21-22 February, 2017.

Viet Nam expressed the willingness to support and commented that the Prize should encourage more people to engage in, and each nominee should only be awarded once for the prize.

The United States suggested only one or two awardees each year to start with. EDNET Coordinator noted that the “APEC student of the year” was added on at last EDNET Meeting. Then, common decision was made that there would be only two types of awardees out of three each year.

Viet Nam suggested providing more details on the criteria regarding the nominees and actual situations, designing the timeline of the procedure including the starting time, nomination deadline, evaluation process, and prize ceremony, and making it clearer whether international professors or local professors would be involved in the AERG. EDNET Coordinator responded that three types of criteria for three types of awardees should be established; proposed dates will be discussed with the host economy, and professors should be distinguished but leaving final decisions to member economies.

Viet Nam inquired the validity of nomination given change of the theme every year as well as who has the authority to nominate. EDNET Coordinator responded that it is the traditional rule for the host economy to propose a theme for each year and nominations will be proposed by the focal points of EDNET member economies.

**3. Action Plan of APEC Education Strategy**

EDNET Coordinator displayed the first draft of Action Plan of APEC Education Strategypreamble,vision and objectives, targets and indicators, and instruments and tools. EDNET Coordinator expressed appreciation to Indonesia for the contribution on adding a part on monitoring and reporting mechanism into the Action Plan, and also thankfulness to the Group Coordinators and all participants of the workshop for the excellent drafting and editing work.

The United States and Australia expressed their appreciation for the work that has been done by the EDNET team.

China suggested adding APEC Higher Education Area in the Action Plan.

**4. Closing Remarks**

EDNET Coordinator thanked all the delegates for their participation and contribution, and as a usual practice, invited closing remarks from member economies.

Thailand and New Zealand expressed their appreciation of the leadership of the EDNET Coordinator and the EDNET team.

EDNET invited the delegates to thank the notetakers Liu Nianhong and Xing Pengyuan for their excellent work.