

**APEC Youth Impact Forum:
Promoting Local Sustainability and
Inclusive Growth to Enhance Post-
pandemic Regional Resilience and
Innovation**

Final Report

APEC Human Resources Development Working Group

February 2024



**Asia-Pacific
Economic Cooperation**



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APEC Project: HRD 12 2022A

Produced by

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APEC#224-HR-04.1

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INTRODUCTION

1. BACKGROUND

Chinese Taipei held a three-day physical event “APEC Youth Impact Forum: Promoting Local Sustainability and Inclusive Growth to Enhance Post-pandemic Regional Resilience and Innovation” from 25 to 27 October 2023.

The pandemic continues to impose substantial limitations on youth employment rate and women economic participation, and has inevitably led to a drastic impact on cross-regional trade and regional economies. To strengthen the role of education in promoting social, individual, economic and sustainable development, this project aims to create opportunities to promote how local revitalization initiatives focusing on sustainability and inclusive growth in rural areas can generate more opportunities for young people and women, and further improve the regional economic resilience through cross-border education cooperation.

The objective of this project is to strengthen the role of education in promoting social, individual, economic and sustainable development. This project specifically targets building capacity for youth, especially women, and proposing the implementation of local revitalization, sustainability, and inclusive growth projects. Together these initiatives and sharing experiences will prepare our youth with the necessary education, training, and skills to be relevant and successful in the post-pandemic job market. Further, this project will also benefit regional economic resilience and innovation through cross-border education cooperation.

2. EXPECTED OUTCOMES

The proposed project is expected to achieve the following outcomes:

- 1) The forum will showcase how education can effectively help to promote awareness on sustainability and inclusive growth, and encourage innovative approach on economic and social participation.
- 2) As the project aims at providing a solution to the employment disparity caused by the pandemic, and proposes the enhancement of local economic revitalization that accelerate inclusive and sustainable growth will increase job and start-up opportunities for the youth and women, the target groups will be equipped with necessary knowledge and skills that are relevant in the post-pandemic job market, and learn how to build sustainable businesses that will be economically resilience.
- 3) By incorporating sessions that specifically address to women entrepreneurship experience and empowerment, the invited women speakers will provide practical recommendations and guidance that will be beneficial to the women participants. The women participants will also learn how to achieve their goals through utilizing direct resources that are specifically provided for them.
- 4) The educational field visit will be a valuable opportunity for the participants to experience first-hand and learn more about regional youth hub as well as the resources provided that will help them build up sustainable and innovative

businesses. The businesses will not only help the local economy and create job opportunities, but will also facilitate regional economic resilience in the long run.

- 5) The project outcomes, key findings, feedback, and the best practices sharing will be valuable points of reference for the youth, women and innovative educators in the region to cope with the upcoming challenges of the post-pandemic era.

METHODOLOGY

1. RESEARCH METHOD

The project hosted a physical forum, inviting several speakers to share their experiences and knowledge to the target beneficiaries. After the forum, a post-event survey was conducted to verify the growth of the target beneficiaries and if the participants gain any knowledge from the event. The post-event survey consists of two parts: basic information and event review. There are 15 questions in the event review part, and most of the questions are open-ended ones. With those questions, the PO can verify if the expected outcomes are fulfilled. We will discuss the results in the conclusion part.

2. RESEARCH TARGET (BENEFICIARIES)

The target beneficiaries of this project will be those most directly impacted by the economic losses of the global COVID-19 pandemic and its projected long-term impacts within rural areas. This includes students, youth, and particularly women components of those groups. There is eagerness for youth and women participation, yet access and information allowing participation in sustainable revitalization remains unavailable. As such, the primary beneficiaries will be students, youth, and women who want to learn what local revitalization is and how local revitalization can be done to help improve sustainable economic development. The target students should have taken courses related to start-ups and sustainable economy so they can engage in more discussion in the forum.

Policy makers, researchers / analysts, educators, and representatives from the industry sector will gain a clear sense of how to promote local revitalization and substantiality development in their own economies through integrating resources from the government, academia and industry. For policy makers, managerial and technical workers in fields of entrepreneur, commission on women, enterprise development, labour and workforce, social affairs are most welcomed. For private sectors, we hope to invite entrepreneurs who are working in the field of local revitalization for at least 1-2 years. Any level of workers is welcomed. For educators, teachers and professors who open related courses in the past two years are preferred.

The secondary beneficiaries for this project should include the members of HRDWG, PPWE and SMEWG from gaining access to the Final Report. They can learn the latest trends and best practices of local revitalization from the report and utilize them in their programs or events.

RESULTS

1. EVENT SUMMARY

The project's main event is a two-day forum and a one-day field visit took place in October 2023. The forum will incorporate projects, resources, policy and information sharing on local or regional revitalization, sustainable development, and the green economy.

During the one-day field visit, participants travelled to the AI Agricultural Farm in Chinese Taipei. We also visited Lukang Old Street to see how local revitalization was done.

Day 1 Topics

- Keynote Speech / Urban Shared Schools – Exploring Future Education Models to Foster Local Talents Sustainability and Inclusive Growth to Enhance Post-Pandemic Regional Resilience and Innovation
- Policies Sharing on USR and Local Revitalization
- Start-up Experience Sharing Focusing on Local Revitalization

Day 2 Topics

- Panel Discussion – Talent Cultivation for Local Revitalization's Sustainable Development
- Local Revitalization Resources Sharing
- Regional Best Practices Sharing (Malaysia / Indonesia)
- Visit to Za Share Co. Ltd.

Day 3 Educational Field Visit

- Site Visit to Historic District Activation Example - Lukang Old Street
- Site Visit to Local Revitalization Example - Magical Mushrooms Tribe

2. DAY 1 FORUM

2.1 Urban Shared Schools – Exploring Future Education Models to Foster Local Talents Sustainability and Inclusive Growth to Enhance Post-Pandemic Regional Resilience and Innovation

The forum started with the keynote speech by Ozzie Su, the founder & CEO, ZA SHARE Co., Ltd. Ozzie has left his six failed business attempts behind, keeps making strides on the path to his dream. He is also known as “Principal Sweet Potato” — due partly to his bulky figure and mainly to his founding of ZA SHARE, an unconventional school that is set to revolutionize education as it is.

Ozzie is also a zealous learner who is not afraid to sound a clarion call for innovations and actions outside the system. One of his strongest beliefs is that art holds the key

to solving social problems, as it is capable of creating social impact and thus achieving transformation. He is devoted to curating and interdisciplinary integration among cultural economy, innovative education, social design, SDGs, and more.

ZA SHARE dedicates itself to helping every life find its born mission to change the world. Every City has a place to Empower diverse changemakers through creativity and fun, connect for impact, and Co-create change locally. Asia's Largest Education Innovation Expo – since 2014, we have been seeking various forms of non-traditional educational culture and social innovation each year. Through creative and enjoyable designs, we collaborate with the public to open up diverse imaginations in education, transforming serious educational topics into playful and interactive experiences.

Education X Regional Revitalization X ESG

Bringing together Chinese Taipei's most influential innovation community to establish OMO "Theme Content Operations".

1. Serve as an experimental sandbox for various forms of creativity and innovation, gathering societal resources to empower "changemakers" across different fields.
2. Bridge the gap between educational institutions within and outside the system, serving as a connecting link for societal/industrial/lifestyle innovation.
3. Provide incubation and acceleration through spaces and mentor groups, enabling resource flow and direct market validation.
4. Converge diverse "innovation communities" addressing various issues, aligning "SDGs indicators" with corporate ESG and societal/international resources.

Envisioning the Future School of the City

A Contemporary Practice of "Education as Life, School as Society":

- Learning in the Real World: Taking action to address real societal issues.
- Experiencing Life: Exploring and experiencing life through all senses.
- Industry-Embedded Practical Learning: Direct training for talent in collaboration with industries.
- Cultivating Cultural Literacy: Influenced by and contributing to local cultural influence.
- Fostering within the Startup Community: Nurturing through interaction within the community.
- Innovative Problem-Solving through Action: Innovating and learning through hands-on problem-solving.
- Bridging Across Networks: Efficiently connecting diverse resources through effective pathways.

Regional Revitalization Platform of Returning Youth

Education innovation Galaxy

Gathering the most diverse innovation communities

Designer **Ed-tech** **KOL**
Teachers Parents **Social welfare** **Government Students**

3,000+

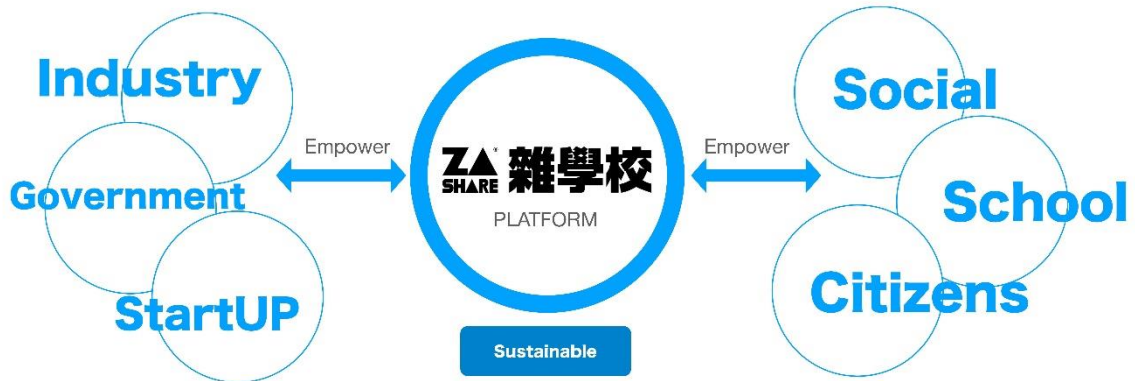
Education startups
 /youth organizations
 NPO/NGO/social enterprises
 Cultural and creative industries/creative communities/Local revitalization communities/international communities/
 Higher education/K-12 schools/
 Experimental education/self-study groups/
 learning communities/academic groups/
 international units/small and medium-sized enterprises/industries/central government



73% of the participants are 16-35 years old. Ozzie called it Youth Quake, changes in stakeholders' interests (DEI: Diversity x Equity x Inclusion).

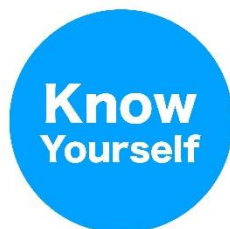
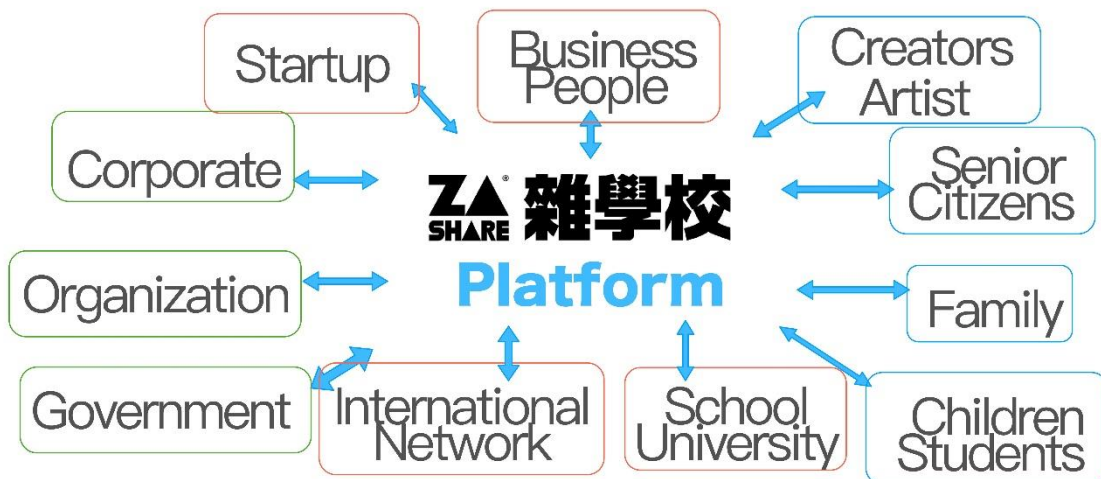
Attempting to define "Future School"

Linking the 'Shared School' of multi-party innovation network."



Creating Shared Value

Cross-generational/cross-topic/cross-community/cross-industry communication and connection, sharing common good.



Human Creativity



Share & Connected



Value Job

2.2 Policies Sharing on USR and Local Revitalization

In this session, two speakers shared polices on USR and local revitalization in Chinese Taipei.

Center for University Social Responsibility, Ministry of Education

The first speaker is Dr. Jwu-Ting Chen, sub-investigator of Center for University Social Responsibility, Ministry of Education.

The “University Social Responsibility Program” initiated by the Ministry of Education (MOE) focuses on local engagement, talent cultivation, international connection, and other related issues, in the hope that the USR Program can play a pivotal role and force in university social involvement. The USR Program encourages the use of professional knowledge and innovation to reduce academic differences, while promoting local recognition and development, further achieving the vision of international alignment. The first phase of the program (2018-2019) has delivered results, with the ongoing second phase (2020-2022) gaining fruitful results. The third phase of the program (2023-2024) will continue to deepen the agenda of the UN Sustainable Development Goals (SDGs), incorporating the concept of USR into the academic governance structure, with a focus on people and driven by local needs, integrating humanistic care, and technology introduction to help solve regional problems, and fulfilling social responsibilities, thus progressing towards the promotion of sustainable university social responsibility.

Sustainability Governance Office, Chung Yuan Christian University

The second speaker is Dr. Ming Yen Lee, the director of Sustainability Governance Office, Chung Yuan Christian University.

He has long been committed to courses and programs related to University Social Responsibility (USR), which aims to facilitate sustainable development though channelling the college resources into local communities. He has successfully cultivated students to establish social enterprises such as "SUAN-LIAN PEAR CORPORATION," "HUO YUAN MARKETING," and "ZOE TRAVEL," all aimed at assisting in building local brands and developing regional revitalization, social responsibility, and sustainable development.

From a small project to social enterprises

2015 – Through Ministry of Education’s “The Development of School-Centered Community Innovation and Entrepreneurship Action Plan”, and began to entered the Shuanglian community in Miaoli, Zhuolan.

2016 – “Suan Lian Pear” social enterprise was officially established.

Students, schools, and pear farmers collaborated to establish the social enterprise – “SUAN LIAN PEAR”

- Strict product inspections are carried out to highlight the sweetness and health benefits.
- Adopted pricing and payment methods that secure the pear farmers’ revenue.
- Utilized a branding system to differentiate products from other similar products.



2018 – The “A Plan of Retaining the Endangered Schools: Re-Thriving the Industrial Environment in Zhuolan Township” USR Project funded by the Ministry of Education.

2019 – Collaborated with Chung Hsing University, Tunghai University, Chin-Yi University of Technology, and Feng Chia University.

2020 – “Huo Yuan Marketing” was officially registered as a company by students, and began to cooperate with the public sector and enterprises to create opportunities in rural areas. “Zhuolan Garden” was created as an exclusive brand to promote the brand as the representative of Zhuolan Town.

2021 – Organized the “Renewable Art” workshop, inviting artists-in-residence in Zhuolan to lead local residents to create works of art using common farm tools and materials. We co-hosted with Zhuolan Township Farmers’ Association a large-scale international road running event that attracted over 2,500 participants.

FROM A SINGLE COMMUNITY TO THE WHOLE TOWN

Students use their creativity to solve social problems and find business possibilities



Create the exclusive brand “Zhuolan Orchard” in Zhuolan Town, and promote the brand as the representative of Zhuolan Town.



Assist large enterprises to organize activities related to corporate social responsibility.



Assist in designing local characteristic package tour itinerary and organizing local activities.

2022 – The “Regional Revitalization Youth Empowerment Workstation” project approved by the NDC.

2023 – The “Zhan Bing Old House Reconstruction” project approved by Ministry of Culture.

INTRODUCE EXTERNAL RESOURCES

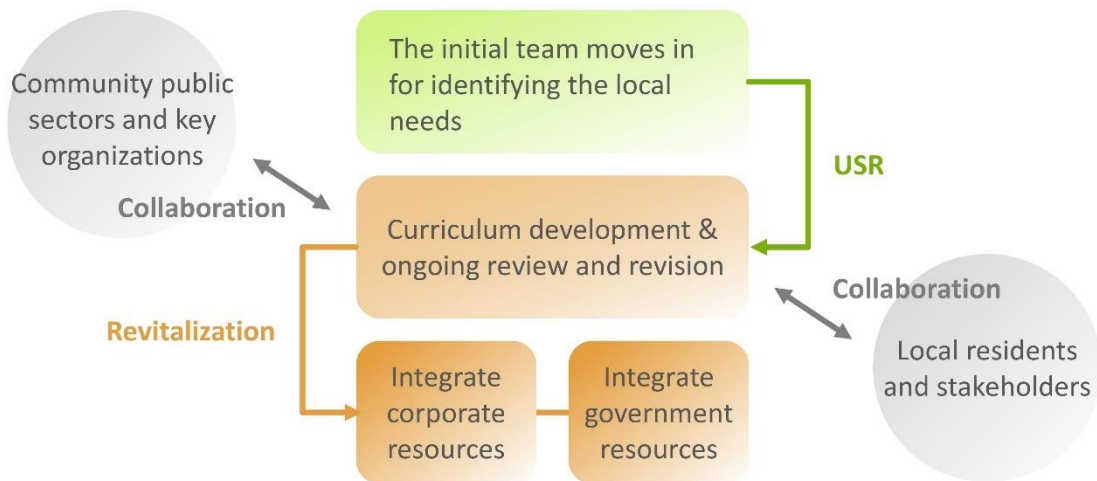
Government and Local Businesses

Social enterprises assist in introducing government cooperative projects

- (NDC) Regional Revitalization Youth Empowerment Workstation
- (MOC) Zhan Bing Old House Reconstruction



Key Reflection



2.3 Start-up Experience Sharing Focusing on Local Revitalization

Three entrepreneurs shared their experiences on local revitalization in different aspects: Sustainable Development, Local and Global Community, and Historic District Activation.

Sustainable Development

- Alex Kuo, Chairman & CEO, Riversoft Inc.

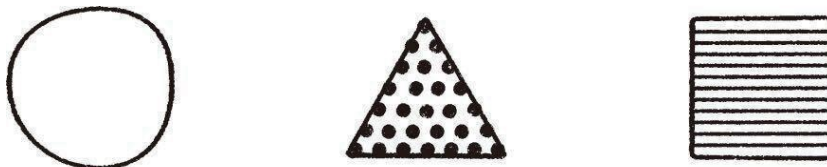
Riversoft specializes in the travel industry, offering AI-enabled technology solutions designed to optimize the supply chain through the provision of a highly flexible and customizable B2B marketplace. During the challenging period of the pandemic, Riversoft successfully launched Medling, a medical terminology service that leverages SNOMED CT for advanced inference capabilities.

Local and Global Community

- Masaru Ito, CEO, SHIBAURA HOUSE

Currently, Ito is the CEO of SHIBAURA HOUSE, located in the Minato Ward of Tokyo. When Ito succeeded the company from his father in 2011, he rebuilt the office building which used to

function as a printmaking company, and renewed the business as SHIBAURA HOUSE. Opening up some spaces of the building, which is designed by Kazuyo Sejima, the company runs community space for the locals. These days, the company also focuses on managing projects that connect social issues and creatives.



SHIBAURA HOUSE

SHIBAURA HOUSE is “Everyone’s home” in the Shibaura area, Tokyo. Our company has opened up the office to the public as community space since 2011, serving anyone who wishes to use such space.

SHIBAURA HOUSE has started cultural exchanges with Chinese Taipei since 2013, organized exhibitions and lectures to introduce our community space in Tokyo in Taipei and beyond. Furthermore, the company has experience in organizing a Japan tour for local audience, with focus on urban development and regional revitalization.

Effective this November, SHIBAURA HOUSE will organize a series of events to celebrate a decade of exchanges with Chinese Taipei. What is more, their new space will open in Shilin District, Taipei, striving for more cultural exchanges between Japan and Chinese Taipei.

Historic District Activation

- Annon Chang, Co-Founder, The Kids From Lukang Co., Ltd.







The Kids from Lukang Cultural Enterprise was founded in 2012 by a group of young people. Some of them just returned to their hometown of Changhua and some chose to resettle in Changhua. The group started to take root through community engagement and art and cultural exhibitions and performances, which allowed them to reacquaint themselves with the grass roots of Lukang. In 2015, The Kids from Lukang Cultural Enterprise and The Lukang Renaissance Association co-organized Lukang Arts Festival, unveiling prospects of a life in the ancient township through the celebration of performing arts in historical street blocks.

In 2020, Lukang Future Center was launched with a mechanism that supports young people coming home and staying for companionship with business incubation resources. It is a support system that enables young people to return home and stay.

3. DAY 2 FORUM

3.1 Panel Discussion – Talent Cultivation for Local Revitalization’s Sustainable Development

On the second day of the forum, a panel discussion was arranged to start the day. We invited 5 panelists from different backgrounds to talk about talent cultivation for local revitalization’s sustainable development.

Panelists					Moderator
					
Pearl Wen	Alex Chung	Adler Yang	Yi-Cheng Jou	Mohammed Saif Qureshi	David Kuo
Founder & CEO Heart Valley ESG Education Park	Founder & Brand Strategy Director FantasyStory Inc.	Director of Research & International Affairs ZA SHARE Co., Ltd.	Founder and CEO Sedai Group	VP of Growth BSD Education	Co-Founder & CEO iiiNNO Co., Ltd.

Pearl Wen

Pearl is the Founder and CEO of Heart Valley – the first private OT team to achieve carbon neutrality in 2022. She is also a film producer and film festival curator. She has been actively involved in the cultural and creative industries and promoting sustainable education for an extended period. Pearl is looking forward to promoting Holistic Education, which will help her and others to have the opportunity to know themselves better and then live a happier and more balanced life.

Alex Chung

Alex is the Founder and Brand Strategy Director of FantasyStory Inc. FantasyStory is located in the Western District of Taichung City and Dadaocheng is located in Datong District, Taipei City. The former exudes a hipster air while the latter exemplifies the possibility of the ancient and modern coexisting. FantasyStory began in 2011 and currently there more than 60 small businesses housed in its various complexes. The privately held company operates Green Ray Project, a building complex dedicated to emerging and independent brands encompassing small designer shops, a bookstore, food & beverage outlets, a domestic leather workshop, and two umbrella makers.

Adler Yang

Adler is the Director of Research & International Affairs of ZA SHARE. Adler Yang has committed his life since adolescence to addressing systemic problems and increasing empathy in society through research and educative, peaceful initiatives. He is the Founding

Director of the Awakening Cooperative Lab, a think-and-do tank aiming to research/design for, and actualize regenerative and harmonious societies with compassion and critical complex systems awareness. Some original concepts researched at Awakening include Allocation Dependence and Learning by Caring. The Lab has also supported marginalized youths to become award-winning, impactful, and compassionate leaders of their generation; directed the R&D for ZA Share, Chinese Taipei's largest educational experimentation and innovation platform, to develop programs and policy proposals for fostering progressive and equitable education ecosystems; and pioneered the experimental higher education movement in Chinese Taipei.

Yi-Cheng Jou

Yi-Cheng Jou, founder and CEO of Sedai Group, is a social entrepreneur and writer/thinker. A renowned student movement leader and political activist in the 1990s during Chinese Taipei's democratization, he began his second career in 2008 with the founding of Sedai Group and the launching of lasting projects to reboot creativity and place making. Among his projects the most well-known is the remaking of Dadaocheng or Tuatiutiann historic district under the name "The Great Art Yard". He also founded the "Tuatiutiann International Festival of Arts", TTTIFA, an independent art festival continuously gaining reputation from domestic and abroad.

Mohammed Saif Qureshi

Mo (Mohammed) Qureshi is an aeronautical engineer from University of Glasgow, who found his calling in education and learning. At BSD Education he leads the growth of global educator communities, forging strategic partnerships with governments, institutes and education leaders, and scaling BSD's impact globally. BSD Education helps teachers, students, and institutes bring real world digital skills in the classroom and beyond. We work with schools and governments in over 20 countries with a curriculum future of work and career skills, a cutting-edge hybrid learning platform and certified professional development training for teachers.

Background:

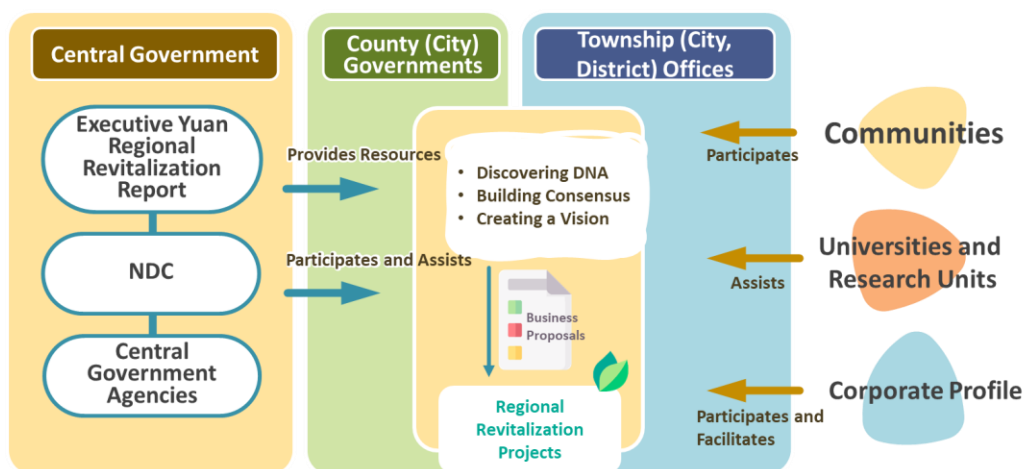
The pandemic continues to impose substantial limitations on youth employment rate and women economic participation, and has inevitably led to a drastic impact on cross-regional trade and regional economies. To strengthen the role of education in promoting social, individual, economic and sustainable development, this project aims to create opportunities to promote how local revitalization initiatives focusing on sustainability and inclusive growth in rural areas can generate more opportunities for young people and women, and further improve the regional economic resilience through cross-border education cooperation.

Questions for discussion:

1. What’s your opinion on talent cultivation for local revitalization and sustainable development?
2. Do you have good ideas / models that can promote balanced, inclusive and sustainable development?
3. What do you think the role of education is in promoting social, individual, economic and sustainable development?
4. How do you transform education and learning using creativity, design, data and technology?
5. What does sustainable education mean to you?
6. How do you connect local revitalization and sustainable development with talent cultivation?
7. What do you think we can do to improve the regional economic resilience through cross-border education cooperation?

3.2 Local Revitalization Resources Sharing

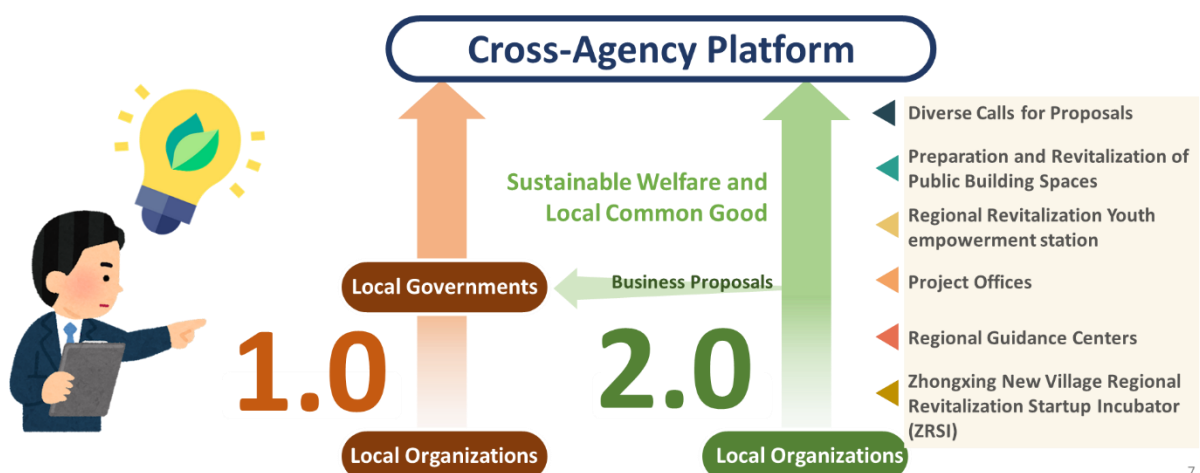
In this session, we introduced the policy for regional revitalization in Chinese Taipei. The Executive Yuan declared 2019 as the inaugural year of regional revitalization and approved the “Strategic Plan for Regional Revitalization.” Tailored to each region’s characteristics, this plan aims to develop local industries, attract population inflow, and encourage youth to return to their hometowns. It’s designed to address demographic changes and achieve the goal of a balanced Chinese Taipei.



During the course of this initiative, local communities have repeatedly expressed concerns about insufficient guidance and the need for better integration of resources from government agencies. Additionally, there has been a lack of support systems for youth. In order to enhance regional revitalization efforts, the policy of Regional Revitalization 2.0 has been introduced. This policy allocates a budget of NTD6 billion over 5 years (2021-2025) and is coordinated by the NDC. It involves collaboration with 9 government departments, including the Ministry of Transportation and Communications and the Ministry of Economic Affairs.









To encourage youth to stay or return to their hometowns and provide suitable infrastructure support for local industries, the NDC intensifies its efforts in the following six key directions under the Regional Revitalization policy 2.0:



Regional Revitalization Youth Empowerment Station

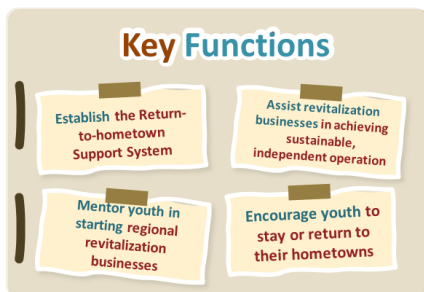
6 Key Initiatives

 Talent Cultivation/ Knowledge Sharing	 Collaborative Creation/ Business Innovation	 Local Consultation/ Network Connection	 Issue Consolidation/ Strategy Formulation	 Proposal of Resettlement/ Return-to- Hometown Support System	 Contributions to Society
Organize at least 6 exchange events related to regional revitalization, each with a minimum of 20 participants , contributing to the deepening of core business proposals.	Assist youth in connecting with local needs and proposing at least 2 sustainable, independently-operated regional revitalization business proposals . Cross-industry resources and technology should be incorporated while mentoring youth in collaborative creation.	1. Provide platforms for youth to share their experiences in managing regional revitalization businesses. 2. Appoint dedicated personnel to provide consulting services and network connections for youth involved in regional revitalization businesses.	Consolidate local development issues and formulate strategies and methods for building relationships with the local community.	1. Identify local characteristics and assist in collecting information on vacant spaces and housing to meet the demands of returning populations. 2. Develop specific strategies and action plans for the youth resettlement and the Return-to-hometown Support System	Discover local issues , and propose and implement local service plans that contribute to social welfare and public interests (performance indicators should be quantifiable)

2023

51 Youth empowerment stations in operation

- Through a economy-wide network, mentor and support **youth to stay** or **return** to their hometowns and start regional revitalization businesses.



- Lienchiang County: 2 cases
- Kinmen County: 1 case
- Hsinchu City: 1 case
- Keelung City: 2 cases
- New Taipei City: 3 cases
- Hsinchu County: 1 case

- Miaoli County: 2 cases
- Taichung City: 1 case
- Nantou County: 2 cases
- Changhua County: 2 cases
- Yunlin County: 4 cases

- Chiayi County: 3 cases
- Tainan City: 6 cases
- Penghu County: 2 cases
- Kaohsiung City: 6 cases
- Pingtung County: 4 cases

- Yilan County: 4 cases
- Hualien County: 2 cases
- Taitung County: 3 cases

Through continuous regional revitalization efforts, we unearth more touching stories and achieve sustainable urban-rural prosperity. In the journey of regional revitalization, we are never alone with the government's support.

- Create public benefits and achieve local common good by sustainable operating regional revitalization businesses.
- Help local residents and stakeholders to recognize their local identity and collectively invest in regional revitalization efforts, thus creating a positive cycle.
- Provide incentives for local youth to stay or return to their hometowns, thereby achieving the goal of population return and balancing Chinese Taipei.

3.3 Regional Best Practices Sharing

In this session, two young entrepreneurs from APEC economies shared their stories.

Soon-Yong Lee

LITTLE GIRAFFE STORY HOUSE / THE CURATOR



Soon Yong Lee is a Malaysian architectural designer born and raised in Cheras, Selangor. After graduating from Yunlin University of Science and Technology, he worked in Yunnan,

China. When he returned to Malaysia in year 2016, he took over Little Giraffe, leading the neighborhood to transform an old village house into a community library. There he and his partners founded Little Moments Café. He currently lectures part time and co-founded Jiran Collective, a design and build firm.

Founded in a trailer by a group of kindergarten teachers and parents in 2011, Little Giraffe Story House aims to enhance the reading culture among the children of the community. In order to accommodate more visitors and extend operating hours, Lee Soon Yong, the latest Curator, moved the library into an old village house. The curator and team learned to make the space sustainable and engaging by introducing Food & Beverage services and organizing regular events for children and community members.

Anbita Nadine Siregar

Generation Girl / CEO



Anbita Nadine Siregar is the CEO of Yayasan Generasi Maju Berkarya (Generation Girl). Before Generation Girl, Nadine worked at Gojek as a Product Engineer and graduated from Boston University with a degree in Computer Science. In 2021, she earned her Master's Degree in Social Business and Entrepreneurship from the London School of Economics and continued her career as Founder and CEO at the Yayasan Generasi Maju Berkarya (Generation Girl).

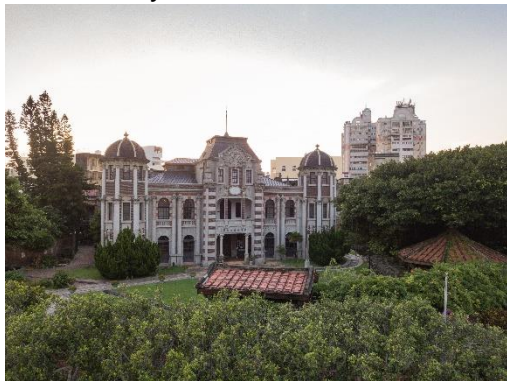
Generation Girl is an Indonesian-based non-profit organization that teaches young women in STEM technical and five foundational skills and empowers them to become future leaders.

4. DAY 3 EDUCATIONAL FIELD VISIT

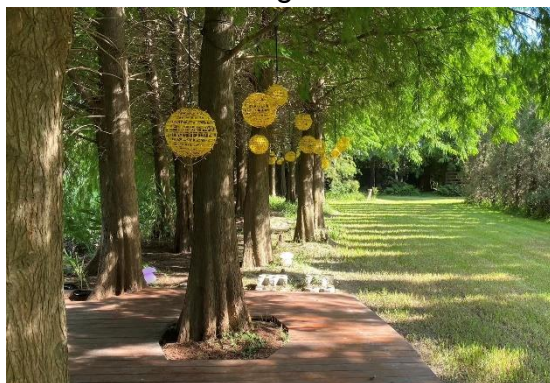
On 27 October, we've arranged two visits in Changhua to let participants know more about the topic of this forum: local revitalization.

Itinerary

- o 08:30 Depart from Miramar Garden Hotel
- o 12:00 Lunch at LeeLi's (food with local ingredients)
- o 13:30 Lukang Street walking tour with English guide
 - Lukang Folk Arts Museum
 - Lukang Ancient House of Ding's Family
 - Wine Jar Wall
 - Lan Xin Jai
 - Yi Lou
 - JSJ Lukang Pastry
 - Nine-turn Lane
 - Skinny Cafe



- o 15:30 Visit to Magical Mushrooms Tribe



- o 17:00 Dinner at Magical Mushrooms Tribe
- o 20:00 Take THSR (High Speed Rail) from Taichung to Taipei
- o 21:00 Return to Hotel

4.1 Site Visit to Historic District Activation Example - Lukang Old Street



4.2 Site Visit to Local Revitalization Example - Magical Mushrooms Tribe



CONCLUSION

1. Gender impact

When reviewing the registration data, we found the number of female participants reached over 50%. We had a total of 88 speakers and participants in this event, of which 49 (56%) were female. However, we only invited 20% female speakers (3 out of 15 speakers). In our previous three events focusing on entrepreneurship, we have successfully invited more than 50% female speakers. We believe local/regional revitalization needs more focus and resources for female. Providing a solution to this employment disparity and the resulting decreased economic opportunities, the current project provided a platform to enhance local economic revitalization and promote inclusive sustainable growth, and increase job and start-up opportunities and resources will be generated for young people and specifically women. We hope after this event, the female participants can have impact on their home economies and bring more attention to inclusive participation and growth in the issue of local revitalization.

2. Relevance to each participant's economy

The post-event survey shows that 93.8% of participants found the project relevant to their economy. Representatives from different economies responded their opinion on the relevance issue.

Brunei Darussalam: "As Brunei is a developing economy, this inspired me to implement the idea to sustain an area of business economically and environmentally."

Malaysia: "The forum holds immense relevance for me and my economy, particularly in Sarawak. As we navigate the challenges of today, the forum's focus on sustainability, resilience, and inclusive growth aligns perfectly with the development goals of our state. By actively participating, I aim to gain insights, foster collaborations, and bring back actionable strategies that contribute to the sustainable and inclusive growth especially for youth of Sarawak."

Mexico: "In Mexico, sustainability and education are issues not usually addressed. It is important that youth within Mexico prepare themselves with this international experiences. For a Mexican, the economy situation in our economy is trying to improve, I can't say we're doing the best however, these spaces, these forums dive us into a very deep changing mindset to look out for better ideas or better ways to solve problems. I'm glad that as a Mexican participating in the congress was a huge step for me (us as an economy) to search and to embrace the ideas and tips that were given to us this week and start to work with them."

Thailand: "Thailand, with its rich cultural heritage, diverse landscapes, and vibrant communities just like Taipei. We are now working on local revitalization to boost

sustainable development by rejuvenating local economies, safeguarding cultural treasures, and enhancing community well-being. Thailand is increasingly focusing on environmental sustainability. Efforts are underway to address environmental challenges and promote eco-friendly practices at the local level. This includes initiatives to protect natural resources, promote sustainable agriculture, and adopt renewable energy solutions. Promoting local revitalization needs a collaborative effort that involves active participation from the community members. Community engagement programs empower locals to take ownership of the revitalization process, ensuring that the initiatives align with their needs and aspirations. The knowledge and experience sharing in this forum are good practices for my economy that can be adapted to our policy development and local revitalization initiatives.”

Viet Nam: “Viet Nam is now embracing the vision of becoming an economy of entrepreneurship, which requires a great deal of policy elaboration on the issues of education, talent cultivation and incentives for reform and innovation. All those aspects were incorporated with much deliberation in the agenda of the forum.”

3. Capacity Building for Target Beneficiaries

Participants expressed that their primary goal for joining this forum is to learn from best practice in designing and implementing policies for youth empowerment and local revitalization to support sustainable development. Participants immersed themselves in a rich cultural exchange, fostering a deeper understanding of diverse perspectives. Simultaneously, they sought to gain insights from inspirational speakers on local revitalization efforts, particularly focusing on how these initiatives contribute to the growth of local economies and startups. Their passion for understanding and contributing to the dynamics of local economies motivated them to seek knowledge from experts in the field, with the aim of applying these insights to drive positive change and innovation in their own endeavours.

For educators, they learned how alternative education was possible from ZA Share and how Universities can engage better with their local communities through USR. Education is a key to improve as a society, The speakers are not trying to only “solve the problem” but they want to solve the problem as well as help the economy by investing in education, economy, tradition, culture to find the best way to be one step ahead.

One participant suggested to make any team agenda/divided delegates into team work agenda for making more bonding and connection. It will allow them to know each other's typical of work. it's very possible to make the project continually after the event when the team is solid and had the same goals together to achieve.

4. Possible examples for utilizing the knowledge they gained from the forum

Policy recommendation

- As an officer who work for the Ministry of Education, I have learned from different perspective on education development and education transformation especially from "Za Share". I hope that the practices I learned from this event will help me to adapt it to my work on developing educational policies in my economy.
- As a policy maker, I learnt a lot from the experience and best practice shared by speakers in designing and implementing programs/projects for youth empowerment and local revitalization to support sustainable development. That will help as inputs for our policy consideration in terms of leveraging young entrepreneurs' participation in e-commerce and digital economy development in Viet Nam.
- Study the frameworks and experiences of Taipei and see how it can be applied and reflected in the Philippines.
- I will try to make new policy brief ideas or turn it into youth movement with detailed focus. Before this forum, I develop 2 business, but they are not running optimally. So, I will gather and compile the new ideas I got from this forum to fix my problem on that business and movement, then I will let the movement works. The new ideas and concept that inspire me so much was the urban school concept and how the leadership by Nadine works on the Generation Girl. The movement run without the "fame" but more focused on impact. The urban concept will apply on the curriculum to break the boundaries. So I think this two collaboration is suit to solve the problems that I got before.
- As a program officer working for the Ministry of Education in the field of SDG, I will be able to utilize the knowledge gained from this event for policy initiative for SDG implementation. I could also organize the training and workshop for teachers, students and school principal on how to promote local revitalization using the knowledge and best practice from the forum.
- Upon returning home, I plan to apply the knowledge gained by developing new business ideas aligned with local revitalization principles. I aim to contribute to policy initiatives supporting start-up growth and create strategies for balanced industry and environmental development. The goal is to actively transform my local economy through actionable solutions derived from the insights acquired at the event.
- Based on the information, skills and knowledge gained from this forum, my Ministry will try to develop new work plans and strategies and programs that would benefit the society and community as a whole.

Talent cultivation

- Develop new educational ideas as a high school professor. Develop new international training to young people and develop new policy initiatives regarding sustainability.
- Develop ideas and planning to create a better education system.

- Definitely the learning I gained during the event will be shared to partner agencies, local government units and youth organizations incorporating the gender perspective. Since I am connected with an agency/organization where we promote and conduct trainings on women empowerment and gender equality particularly to local government units, I will incorporate topics on local revitalization and strengthen the role of education in promoting social, economic and sustainable development.
- We will explore partnership with organizations empowering young leaders to initiate local revitalization projects. For women economic empowerment projects, our office will introduce the local revitalization and hopefully this will be incorporated in the work strategies. Further, we will work with the academe so young college graduates will consider going back to their respective communities and contribute to the promotion of local sustainability and inclusive growth.

Innovative, sustainable, and local revitalization

- Create a new business plan that promotes social entrepreneurship to make amla extract drink; include all relevant parties in the Politeknik Merlimau campus, including those involved in the technical, economic, social, and environmental domains; and consider worldwide markets.
- Sharing idea about create a new learning environment, new inspiration, ... propose solutions for sustainable development, recycling and local tourism.
- I'm planning my own startup, at my school they teach me how we can be entrepreneurs and everything starts from a little idea and that idea is to help to improve the strategies we have to create relationships not only because of the money, instead of that, help our economy along with creating relationships with other economies to be stronger.
- I guess I will start from my university by creating a small group of business ideas. I want to hear more about my friends' plans in developing a business. Maybe we can do research and begin a small start-up.
- This event inspired me to develop my own projects and business ideas within my own community in Australia. While still in the nascent stage of ideating and planning, I can definitely attribute this event to inspiring my projects.
- Plan to share this experience to my classmate and colleagues, and if it's possible, in the future I also want to start new business and help enhancing my hometown as well.
- Upon returning home, I plan to apply the knowledge gained by developing new business ideas aligned with local revitalization principles. I aim to contribute to policy initiatives supporting start-up growth and create strategies for balanced industry and environmental development. The goal is to actively transform my local economy through actionable solutions derived from the insights acquired at the event.

APPENDIX – POST-EVENT SURVEY QUESTIONNAIRE

2023 APEC Youth Impact Forum: Post-Event Survey

Thank you all for joining the forum!

We greatly value your comments regarding our forum.
Please help us improve our future events by completing this survey.

* Indicates required question

Basic Information

Full Name *

Your answer _____

Email Address *

Your answer _____

Please let us know your gender. *

Male

Female

Other: _____

Please let us know your age. *

18-30 years old

Over 30 years old

Other: _____

Which economy are you representing? *

Choose



Would you like to receive the presentation slides of the speakers in the forum? *

We will consult all the speakers for their permission before we send the slides to our participants.

Yes

No

Event Review

1. Please rate how you feel about this event. *

Please rate us from 1 to 5.

Not satisfied 1 2 3 4 5 Very satisfied

2. How did you know about this event? *

APEC nomination

TECO nomination

Email

Poster

Other: _____

3. What was your primary goal in attending this forum? *

Your answer _____



4. Which session(s) is/are the most inspiring session(s) in your opinion? *

- Keynote Speech by Ozzie Su
- Policies Sharing on USR and Local Revitalization
- Start-up Experience Sharing Focusing on Local Revitalization
- Panel Discussion – Talent Cultivation for Local Revitalization's Sustainable Development
- Local Revitalization Resources Sharing
- Regional Best Practices Sharing
- Visit to Za Share Co. Ltd.
- Site Visit to Historic District Activation (Lukang Old Street)
- Site Visit to Local Revitalization (Magical Mushrooms Tribe)

5. Was the content well organized and easy to follow? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments to the above question. *

Your answer _____

6. Were the speakers well prepared and knowledgeable about the topic(s)? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments to the above question. *

Your answer _____

7. Was the time allotted for the speeches appropriate? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree



Comments to the above question. *

Your answer

8. Did the event structure give you ample time to interact with other attendees? *

1 2 3 4 5
Disagree Agree

Comments to the above question. *

Your answer

9. How relevant was this project to you and your economy? *

1 2 3 4 5
Disagree Agree

Comments to the above question. *

Your answer

10. What new skills or knowledge did you gain from this event? *

Your answer

11. How will you utilize the skills and knowledge gained from this event after you return to your home economy? Please provide examples (e.g. develop new business ideas, develop new policy initiatives, organize training, develop work plans/strategies, draft regulations, develop new procedures/tools etc.). Please Explain:

Your answer

12. What did you like or dislike about the event? Why? *

Your answer



13. How can this event be improved? *

Your answer

14. Please indicate your overall satisfaction with the following aspects of the event. *

	Very Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Very Satisfied
Forum content / subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time allocated for each speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall event experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Is there anything else you would like to share with us about this event? *

Your answer

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